

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	SIR511
Module Title	Applied Professional Practice
Level	5
Credit value	20
Faculty	SALS
HECoS Code	100475
Cost Code	GACM

Programmes in which module to be offered

BSc (Hons) Sports Injury Rehabilitation	Core
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Pre-requisites

n/a

Breakdown of module hours

Learning and teaching hours	28 hrs
Placement tutor support	2 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	110 hrs
Guided independent study	60 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	25/6/24
With effect from date	01/09/24
Date and details of revision	
Version number	1

Module aims

1. Development of professional and ethical conduct in the context of challenging situations.
2. Establish strategies for a multi-disciplinary, inter-disciplinary and collaborative approach for working as a Graduate Sports Rehabilitator.
3. Demonstrate person-centred care while working with service users ensuring clear communication for the best health outcomes.
4. Analyse performance through continuous professional development and reflective practice.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Apply communication strategies when working with a service user.
2	Appraise the importance of multi- and inter-disciplinary working in the best interest of the service user.
3	Demonstrate professional and ethical competency in accordance with BASRaT whilst on placement.
4	Analyse own performance through self-appraisal.

Assessment

Indicative Assessment Tasks:

Assessment 1: Presentation - Students will undertake a 20-minute presentation with 5-minute viva on presentation content. The presentation will demonstrate the patient management and communication considerations when on placement in the context of a patient case study.

Assessment 2: Portfolio – Students will complete a portfolio which is aligned to BASRaT principles and demonstrates self-appraisal. This will include the completion of 110 hours of placement.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Presentation	100
2	3, 4	Portfolio	Pass/fail



Derogations

Students must pass both elements at 40% or above.

Learning and Teaching Strategies

The module will be delivered using blended learning techniques and the universities Active Learning Framework (ALF). This will include lectures, seminars, peer-led discussions, tutorials, asynchronous tasks and online based quizzes/tasks. Regular feedback will be provided to support the student journey.

As part of the module students will undertake 110 hours of practice where they will be required to attend a relevant experience and complete portfolio tasks to support employability. Students will have tutorials with the module leader for support on placement. Formative feedback will be provided throughout the module to support students development.

Indicative Syllabus Outline

Professional conduct

Ethical conduct

BASRaT Values and Principles

Scope of Practise

Time management and organisation

Communication

Reflective Practice

Multi-disciplinary, inter-disciplinary and collaborative working

Critical appraisal of injury management

Work-based placement

Specific populations including vulnerable adults, pre-natal, post-natal, elderly, overweight or paediatric



Indicative Bibliography:

Essential Reads

Thomas, J., Pollard, K. and Sellman, D. (2014), *Interprofessional Working in Health and Social Care: Professional Perspectives*. 2nd ed. London: Palgrave Macmillan.

Other indicative reading

British Association of Sports Rehabilitators and Trainers (BASRaT). (2013), Standards of Ethical Conduct and Behaviour. Available from:

https://basratprod.blob.core.windows.net/docs/profdocs/basrat_standards_of_ethical_conduct_and_behaviour_2013.pdf. [Accessed 13 May 2024.]

British Association of Sports Rehabilitators and Trainers (BASRaT). (2016), Role Delineation of the Sports Rehabilitator. Available from:

https://basratprod.blob.core.windows.net/docs/profdocs/basrat_role_delineation_gsr_new.pdf. [Accessed 13 May 2024.]

Employability – The University Skills Framework

Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding. Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.

